

# AP Human Geography

## Win-Win Agreement



“Geography is destiny.”

– Abraham Verghese, *Cutting for Stone*

AP Human Geography is a yearlong course which focuses on the distribution, processes and effects of human populations on the planet. Units of study included population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and

Emphasis is placed on geographic models and their applications. Case studies from around the globe are compared to the situation in both the United States and Utah. Internet and alternate activities are used to explore certain topics.

### Resources:

All assignments and daily schedules can be found on Mr. Stokka's website.

### Website

[Commonsenshistory.weebly.com](http://Commonsenshistory.weebly.com)

### Email

[jstokka@earlylightacademy.org](mailto:jstokka@earlylightacademy.org)

# Guidelines

## Classroom Rules and Procedures

### Classroom Rules:

1. Class Input is a priority. This is a dialogue-based class. Student involvement is our focus during instruction time. This does not mean talk while the Instructor or a peer is talking. Please have respect for others. We have a lot of material to cover!
2. **Late Work**

This is a collegiate class. Late work is not acceptable. Students will have one day to complete it. You need to be in class every day. The expectations are you are in College and missing class is not an option. There are of course extenuating circumstances. If you know you are going to be gone for an extended amount of time see me prior to departure.

### What to bring to class everyday:

1. Pencil/ Pen/ Writing Utensil
2. Paper
3. Planner/Docket
4. 2 Textbooks (Rubenstein/Kuby)



## Accountability

### How will your work be measured?

Homework: Anticipate having daily homework assignments. Ranging from reading to projects.

15%

Evaluations: Every unit there will be an evaluation which will consist of two parts. 1<sup>st</sup> part: Free-Response questions and the 2<sup>nd</sup> part Multiple Choice. These will be graded on the 1-4 Mastery Scale.

70%

Journal/Flashcards: Students will be graded on their accurate journaling of their notes and bellringers throughout the year. Included with their Journal students will compile their own vocabulary flash cards per unit. They will be graded once a Unit.

15%

### Grading:

4= Mastery

3= Proficient

2= Below Proficiency

1= Not Proficient