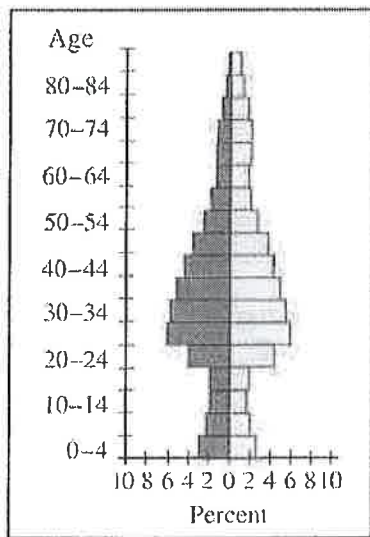
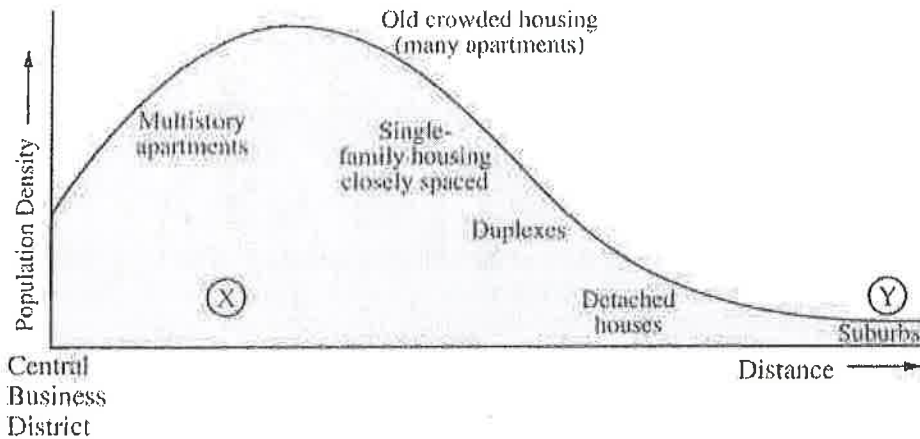
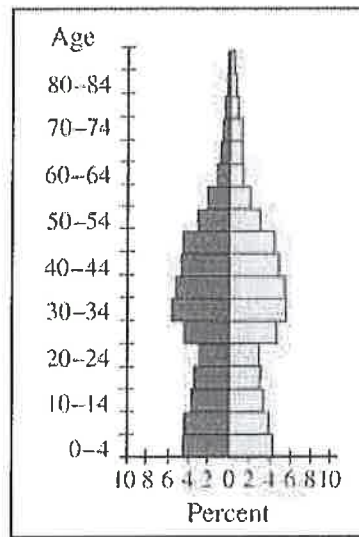


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(X)



(Y)

MIT #13

VI

3. The graph shown above describes the residential density profile of a major North American city. The population pyramids labeled X and Y describe the demographic composition of places located at points X and Y on the graph of population density.
- Use the concept of land rent (sometimes called bid-rent) to explain the profile of residential population density shown on the graph.
 - Using the population pyramids labeled X and Y, identify and explain TWO differences in the demographic composition between the pyramids.
 - Explain the relationship between the demographic differences identified in part B, above, and residential land use patterns at point X and point Y, respectively, in the graph of population density.

END OF EXAMINATION

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HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

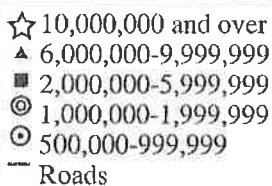
Percent of total grade—50

Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.

NORTHERN ARGENTINA



GERMANY



1. Discuss THREE ways in which the concept of core-periphery relations helps explain the development of the urban systems shown above. Be sure to use evidence from both maps to support each of your conclusions.

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2005 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

IMMIGRANTS ADMITTED TO THE UNITED STATES: 1900-1998



- Unit II
2. Peaks in immigration to the United States reflect changing circumstances at the global scale. Refer to the graph above to answer the following.
- Identify the main source areas and explain two key push factors associated with the early twentieth-century peaks.
 - Discuss how change in the economic structure of the United States promoted immigration in the early twentieth century.
 - Identify the main source areas and explain two key push factors associated with the late twentieth-century peak.
 - Discuss how change in the economic structure of the United States promoted immigration in the late twentieth century.

- Urban Unit III
3. In the 1990's the central business and residential districts of cities in the United States became the focus of a revitalization process. Discuss how each of the following has contributed to this revitalization process.
- Economic factors
 - Demographic composition
 - Urban policy
 - Sense of place

END OF EXAM

2004 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

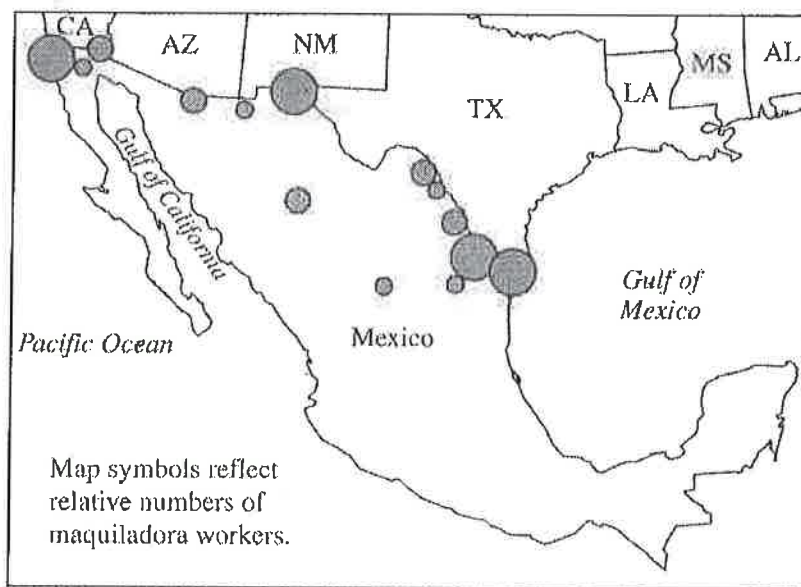
HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

Percent of total grade—50

Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.



1. The map above shows the main maquiladora centers in Mexico in the year 2000.
- Define a maquiladora.
 - Refer to the map above to explain the spatial distribution of maquiladoras within Mexico.
 - Discuss FOUR factors that explain why Mexico has emerged as an important location in the current global system of industrial organization.
-
2. The restructuring of agriculture in the late twentieth century has had important implications for rural land use and the distribution of poultry (chicken and turkey) production in the United States.
- List TWO factors that have increased the demand for poultry.
 - Briefly describe TWO characteristics of the present economic organization of poultry production in the United States.
 - Describe TWO features of the present geographic distribution of poultry production in the United States.

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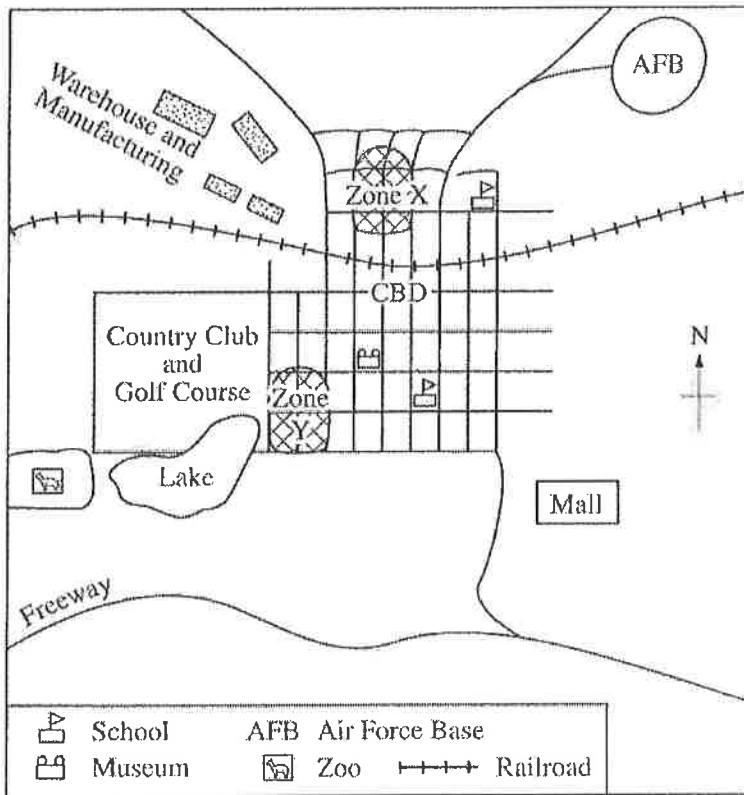
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2. With reference to each of the following, explain how religion has shaped the cultural landscape. Support each explanation with one specific example.

- A. Sacred sites
- B. Burial practices/sites
- C. Architecture
- D. Place names

Unit III

**CLUSTERS OF HOUSEHOLDS HEADED BY FEMALES
IN A HYPOTHETICAL NORTH AMERICAN CITY**



3. Zone X and Zone Y are two different types of neighborhoods with high concentrations of households headed by females. Use the map above to answer the following questions.

- A. Briefly describe TWO socioeconomic factors that have led to the concentration of households headed by females in Zone X and TWO socioeconomic factors that have led to the concentration of households headed by females in Zone Y.
- B. Discuss one advantage OR one disadvantage of the Hoyt sector model for understanding the location and characteristics of Zones X and Y.

M. 4 VII

END OF EXAMINATION

2001 AP® HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

Percent of total grade—50

Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.

- Unit II
1. (a) (i) Define the term “Green Revolution” as used during the period 1945 to 1985.
 - (ii) Explain the principal agricultural practices/technologies associated with the green revolution.
 - (iii) Name TWO regions, in different parts of the world, where the green revolution has had a significant impact on crop yields.
 - (b) Identify and discuss TWO social, political, or cultural conditions necessary for the success of the agricultural practices/technologies of the green revolution.
 - (c) Identify and discuss TWO significant economic or ecological factors that may limit the long-term success of the agricultural practices/technologies of the green revolution.
- Unit VII
2. The development of suburbs in North American metropolitan areas has greatly accelerated since the 1950's and 1960's.
Discuss how THREE of the following have contributed to this acceleration.
 - (a) Transportation
 - (b) Housing production
 - (c) Landscape preferences
 - (d) Social and demographic trends