

What in the World is an “Underdeveloped” Nation?

Name: _____

Below is a spreadsheet showing the criteria for developed, almost developed, developing, and underdeveloped countries. Each student will be assigned two countries to investigate using your textbook, the CIA World Factbook and the World Population Data Sheet. <http://www.prb.org/Publications/Datasheets/2011/world-population-data-sheet/data-sheet.aspx>

As you determine the facts about each country, circle what applies. Add up the circles in the columns, decide which category the country belongs to, and indicate that below the chart. Use contrasting colors to circle the information.

When you have finished, get a colored Post-it note from me to indicate the level of development for each of your countries. Use YELLOW for developed, PURPLE for almost developed, PINK for developing, and GREEN for underdeveloped. Write the name of the country on the appropriate Post-it and place it on the world map.

When all Post-its have been applied to the map, we will write a summary and analysis paragraph.

Country #1: _____ Country #2: _____

	DEVELOPED	ALMOST	DEVELOPING	UNDERDEVELOPED
What % of the population is between the ages of 0-14?	Under 20%	20-29%	30-39%	Over 40%
What % is urban?	Over 70%	50-70%	40-50%	Under 40%
Oil production (in billions of barrels)	Over 25 billion	1-24 billion	100 million – 1 billion	No oil
Steel (in tons)	Over 10 million	1-9 million	None, but have minerals	None
Jobs: % in Agriculture	Less than 5%	6-20%	20-30%	Over 30%
% in industry	Over 25%	20-25%	15-20%	Less than 15%
% in services	Over 25%	20-25%	15-20%	Less than 15%
GNIPPP	Over \$15, 000	\$3,000-14, 000	\$300 – 3,000	Under \$300
# of televisions	1 per 3 persons	1 per 4 persons	1 per 300 persons	1 per 1,000 persons
Life expectancy	Over 70 years	65-70 years	55-65 years	50-54 years
Infant Mortality Rate (per 1,000)	Less than 10	11-50	50-100	Over 100
Literacy Rate	Over 90%	80-89%	70-79%	Under 70%
Total Number of Circles				

Level of Development: _____ Level of Development: _____